

Y6 AUTUMN 1-10



Welcome to Y6! We hope that you have all had a lovely summer break!

Our topic this term is:

ID

Please do not hesitate to let the Y6 staff know if you have any questions or concerns.

We will always do our best to ensure your child is getting the most out of their education.

If you collect your child from school, please remember to come to the IT suite building or report to the office if you are collecting your child before 3pm.

Y6 Staff:

Mrs Morris (Class Teacher)

Mr Charlton and Mrs Bell (TAs)

Topic

This half term our topic is 'ID' and involves looking at what our identity is made up of; what makes us unique; and how we are identified. As part of our topic, children will be asked to bring in/email to school a picture of themselves as a baby/infant ☺

Spellings

A spelling list (15 words) will be sent home with your child each week and there will be a test every Friday. It is vitally important that your child practises their spellings a few times a week at least to ensure understanding. Some of the words are very tricky so plenty of practise really is important. They will also be encouraged to use these spellings in their written work. Children may ask to repeat the test if they have not tried their best.

Times Tables and Division Facts

We will continue to build on our multiplication and division skills this half term, as they are crucial to support other aspects of maths. Please make sure you continue to practise your target times tables and associated division facts. These skills will be formally tested once a week but are crucial for everyday use solving maths problems e.g. shopping, calculating amounts and sharing.

Attendance and Punctuality

It is vitally important that your child is in school everyday and on time. School opens at 8:50am to allow pupils to share their reading journals and begin their 5 a Day maths work.

Every minute of learning time is essential.



PE

Our Y6 PE days are

Please remember that for PE, children should have a PE kit including black / navy shorts and white / house coloured t-shirt with suitable footwear (plimsolls or trainers). Please remember that football strips are **not** appropriate school PE kit.

PE is compulsory and the children will be asked to wear spare school kit if they do not bring their own.

Homework

Homework grids will be sent home (and are available on the school website) for children to select their homework challenges. These should be returned to school to be checked every Wednesday.

Rewards will be given for high scores and good quality presentation is expected in homework books.

Children will miss one playtime to complete homework if it is not handed in on Wednesdays.

Please ask if you have any queries or problems about home reading or homework ☺

Homework Online

Please remember you can access our homework grids and upload any homework via our website. Follow the link or instructions below:

<https://www.stalphonsusrcschool.co.uk/year-6-homework/>

School website → Homework → Year 6 → Password: *homework6*

Dates for your Diary

Friday 7th September 2:30pm: Robinwood Parents Meeting

Tuesday 11th September: Photograph Day

Wednesday 19th – 21st September: Y6 Robinwood Residential

Monday 8th and 15th October: Parents' Evening

Monday 22nd October: Halloween Disco

Monday 13th – Thursday 16th May 2019: SATS Week



Reading



To many of us reading is second nature, simply a reflex and an essential, invaluable skill we don't even realise we are using!

If you struggle to read, this can be a source of frustration, anger and embarrassment. Something we certainly do not want for our children – especially as they move onto secondary education. This is why we put so much emphasis on reading regularly both in school and at home.

Developing comprehension, word reading skills and, above all a love of reading is our main priority.

Your child should bring a reading book home everyday: please take the time at home to listen to your child read each night and to fill in their reading record. This only needs to be a few pages or 5-10mins.

Reading success requires quality time and support from you.



Reading before going to bed will also help with a healthier, more rested nights' sleep! Try to avoid any screens in the run up to bedtime and certainly no screens in bed.



To ensure confidence, children will read in their own time at school if they do not read at least 5 times a week at home.

Helping your child with Reading

It's best to read little and often, so try to put aside some time for it every day with your child.

Some questions to ask when reading with your child:

- What happened at this part?
- How did it make you feel?
- What are the characters doing here?
- Why do you think this happened?
- How do you think the character is feeling?
- What do you think will happen next?

I DON'T KNOW WHAT THAT MEANS?! Encourage your child to use online dictionaries on their phones/tablets/computers to search for words they do not understand.

Where appropriate, use Google Images to help support understanding of unfamiliar words – this helps to visualise where the word is being used!

Please sign your child's diary informing us how many pages have been read. The children's diary is a useful home / school communication tool so feel free to use it for this purpose. Diaries will be checked everyday.

If you have any questions about reading with your child, then please come into school to see me at anytime 😊

- Visit the library as often as possible – why not take out CDs and DVDs as well as books?
- Make a regular time for reading – perhaps straight after school or just before bed.
- Look for books on topics that you know your child is interested in – maybe transport, gaming, space or a certain sport. **If you do not enjoy it, you aren't going to read it!**