

Y4 Autumn 1 Blue Abyss



Welcome back! We hope you have had a fantastic summer holiday and are eager to learn lots of new skills in Year 4.

Below is an overview of what we will be learning in our Science and Geography based topic:

Blue Abyss

Please do not hesitate to let Mrs Swinhoe or Mrs Davies know if you have any questions or concerns.
We will always do our best to ensure your child is getting the most out of their education.

English

Year 4 will have the opportunity to write for a variety of different purposes this half term. These include: reports, narrative writing and persuasive letters.

The children will also be asked to complete several pieces of sustained, independent writing, to show the skills they have learnt. We will also be learning a variety of new sentence types, which the children will be encouraged to use in their independent writing. Also, we will continue to have a **huge** push to improve our handwriting and presentation across all subjects in Year 4. **Spellings will be sent home each week to be learnt for the following week.**

Maths

This half term we will be building on the children's skills of Place Value from Year 3. First we will be looking at Roman numerals before we move on to build and compare numbers to 1000.

As well as this, the children will be taught to apply their maths skills to reasoning problems and explain their thinking. In our lessons, we will work on our addition and subtraction skills with numbers to 100. The children will also get the opportunity to practice their times tables and move up to the next level!

Topic

This half term our topic is Blue Abyss. During this topic we will look closely at the animals that live in oceanic habitats. We will create fact-files and our own documentaries in the style of David Attenborough. We will also be looking closely at environmental changes which are effecting our oceans, with a visit from a conservationist. Our Science work will be closely linked to our topic as we learn about living things and life cycles of different animals. In Art, we will look at seascapes and try to create our own.

Helping your child with reading

- It's best to read little and often, so try to put aside some time for it every day with your child.
- **Some questions to ask when reading with your child:**
 - ✓ What happened at this part?
 - ✓ How did it make you feel?
 - ✓ What are the characters doing here?
 - ✓ Why do you think this happened?
 - ✓ How do you think the character is feeling?
 - ✓ What do you think will happen next?

PE

Our Y4 PE days are Tuesday and Friday.

Please remember that children should have a PE kit including Shorts and T-shirt with suitable footwear (plimsolls or trainers) in a named bag. **Football strips are not allowed.** This should be available in school at all times.

Home Learning

Reading - Your child will bring a reading scheme book home each night: please take the time at home to listen to your child read **each night** and to fill in their reading record. This will be changed when necessary.

Homework - Homework grids will be sent home for children to select their homework challenges and complete a range of tasks. These should be returned to school to be checked **every Friday**.

Please ask if you have any queries or problems about home reading or homework ☺

Attendance and Punctuality

It is vitally important that your child is in school **everyday** and **on time**. School opens at **8:50am** to allow pupils to share their reading journals and begin their 5 a Day maths work.

Every minute of learning time is essential.

