

Homework: Children will continue to take 'home loan' books to share with an adult. Reception children will begin to bring letter sounds and a reading diary home. Please read with your child/listen to them read daily and record a comment in their reading diaries. This will inform us on how they are developing their phonic skills at home. All of the children will be given a topic-related homework grid which the whole family can take part in. Some additional name writing, numeracy and phonic work will be sent on an individual basis.

PE: All children will take part in PE lessons. The Reception children are expected to at least bring their PE kit in by the end of our first week and leave it in school until half term. The kit should include a house colour t-shirt, shorts and plimsolls, which all need to be **clearly labelled**. The nursery children are expected to bring in plimsolls only and leave them in nursery.

We would ask that the children bring school **book bags** into school daily in order to allow for books to be changed and homework to be set. Any letters which are sent home will be placed in your child's book bag so please check them daily.

Additional information

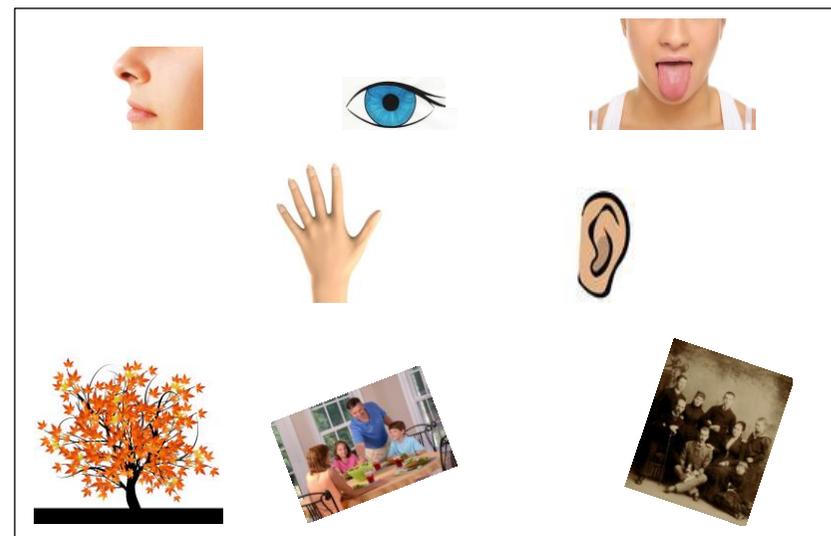
As the weather is very changeable we would ask that the children bring a coat to school each day please. Would Parents be aware that the Reception children are expected to wear black school shoes / plain black boots in school. Please see the uniform list within the school brochure if there are any queries.

If you wish to discuss anything with the Foundation Stage staff then please feel free to do so at the end of the day or you can make an appointment via the office.

If you require any guidance with routines for your child, behaviour support or any other matter, we have a parent support advisor – Mrs Wyatt who will be more than happy to help you.

Foundation Stage Newsletter

Welcome Theme: Why Am I special?
Autumn Theme: Why do leaves go Crispy? (Nursery)
Why do squirrels hide their nuts? (Reception)



Autumn 1 Newsletter for Parents and Carers of Foundation Stage Children.

Welcome back to all our children and families; we hope you all had a lovely Summer break. This newsletter is to give you an overview of what your child will be covering this half term in Foundation Stage. We will be concentrating on settling the children into their new classes as well as welcoming some new children into our setting. The topic for this half term is all about how we are special. We will also cover the Autumn season this half term.

Knowledge of the World

We will be learning about and naming basic parts of the body, talking about our families, likes and dislikes and using our senses to investigate.

We would be grateful if you could send a picture of your family into school for your child to talk about. We will scan the photograph and ensure it is returned to you.

Literacy

The children will continue to write their names, mark make and give meanings to their marks. Older children will move on to learning letter sounds including how to read and write each one, as well as learning to read and write tricky words. Daily reading to and with your child will support your child's learning in school. We will be re-telling familiar stories, making story maps and looking at non-fiction books.

Maths

The Nursery children will continue to become familiar with numbers 1-10, counting using 1:1 correspondence, solving problems practically, working with money in the areas of provision and recognising shapes, space and measures.

The Reception children will be working with numbers 1 to 20 using 1:1 correspondence to count, solving problems practically and working with money in the areas of provision. We will practise counting in 1's and 10s daily. The children will also continue to learn more about shape and size, using a variety of language.

Expressive art & design

The children will use the skills they are taught to mix paint and plan / make and review models within their own interests. Any donations of empty clean boxes, yogurt cartons, lids, kitchen towel inner rolls, buttons, balls of wool or ribbon which the children could use for modelling would be greatly appreciated.

PSED

As part of our continuing work within Foundation Stage we will be exploring different feelings and emotions. Within the area of self-care the children will continue to brush their teeth in school daily using a toothbrush they are given of their own.

We will also be encouraging the children to become more independent for themselves in areas such as changing for PE and washing their own pots after snack as well as buttering their own toast.

Physical

As well as taking part in PE sessions the children will have the opportunity to develop their gross and fine motor skills in a variety of ways both during inside and outside learning. Children will have the opportunity to throw / kick and catch balls and small objects as well as using scissors to cut and tweezers to pick small objects up.

To support your child with their physical development and independence, please can you help them to practise putting on their coats and fastening them at home.

Attendance

Every school day is vital for your child's learning and development. Missing school or being late can have a negative impact on your child as they miss important steps/experiences within their learning. Children can win individual prizes based on keeping their attendance above 96%. We also have our weekly competition in achievement Reception can win a trophy. the best attendance for the class attendance assemblies where We are aiming to win year. We can do it!

