



Primary PE and Sport Budget 2017/2018



Our shared **national vision** is for all pupils to leave primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport at St Alphonse's' against 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

School Actions under each Key Indicator	Amount	Sources of evidence	Impact/Possible impact on pupils	Sustainability / What Next?
1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles, including any additional provision for swimming funded by the premium.				
Curriculum provision for PE. Extended school provision. St Alphonse's' RC School Sports leaders and crew	£500	School PE and sports timetable reflects children participating in 2+ hours of PE each week (EYFS, KS1 & KS2). Sports events and After School Club timetable/registers. Registers of inter school	All children in school receive at least 2 hours of Physical Education each week with a wide range of sports/games being taught. Children to participate in a minimum of 3 hours physical activities a week. There has been a clear increase in uptake and	Promotion of children's' attitudes towards a healthy lifestyle. This will be evaluated annually. Ongoing evaluation of PE LTP support teaching towards competitions and shared goals within year groups/phases.



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<p>St Alphonus' RC School Sports Week (proposed dates: 25th-29th June)</p>		<p>festivals and competitions.</p> <p>Sainsbury's School Games Gold Award.</p> <p>Improved behaviour and attitudes at break/lunchtimes.</p>	<p>attendance of after school sports clubs.</p> <p>Attended a full calendar of competitions throughout the year in a wide range of sports through both MSTTA and Trinity Partnership.</p>	<p>Evaluate effectiveness of playtime provision and equipment – monitor use and quality of resources across school.</p>
<p>Specialist Sports Coach/es</p>	<p>£13000</p>	<p>Meetings with Sports Crew.</p> <p>Twitter/Video/ Photographic evidence.</p> <p>Staff and pupil feedback.</p>	<p>Regularly update Playground equipment to promote team work and collaborative play at breaks/lunchtimes led by Playleaders and staff. Increase and promote positive behaviour across school at playtimes. Children to practise team and sports skills using equipment provided.</p> <p>Coach to support and lead games and play at lunchtimes. Children to practise team and sports skills. Improvements in behaviour, attainment and behaviour in all areas of school.</p> <p>Range of competitive sports activities provided for all (at range of levels) – inter/intra school. SCSC Sports Coaches to offer After School clubs across whole school. Improvement in agility from inclusion of different equipment/activities.</p>	<p>Monitor and assess effectiveness of lunchtime sport provision through staff and pupil feedback.</p> <p>60 children attend the sports clubs each week. The children are more receptive to the range of sports provide and are competing at a competitive level. By entering as many competitions as possible, all pupils have the opportunity to take part in competitive sport. This includes all pupils with SEND.</p>



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2. The profile of PE and sport being raised across the school as a tool for whole school improvement

Improve links to the creative curriculum across the whole school.		Long Term Plan for PE. Short/Medium/long Term plans.	PE embedded within the school ethos of learning to ensure our children are equipped with the knowledge and skills to lead healthy lifestyle choices.	Lesson observation, planning scrutinies and pupil feedback to inform next steps for cross-curricular links and ensure ongoing effective PE provision. Staff reporting increased confidence in teaching PE – aim that all PE sessions and provision observed/monitored are graded at least as Good.
St Alphonsus' RC School Sports Week (proposed dates: 25 th - 29 th June)	£500	Team kits for all sports when representing school. Improved provision of sporting equipment. After school/lunchtime clubs for team training and practise sessions.	Designated sports leaders, supported by key adults, plan and deliver physical activities for younger children in the school to raise the profile of sport across the school. Certificates and prizes to be given for participation, team work etc. Sports leaders develop their communication and leadership skills due to specific training.	Regular audits of equipment and kit to ensure quality and quantity of resources so that school is well-equipped for sports events/competitions and PE provision.
PE Resources	£1000		Equipment/resources are regularly audited to ensure sufficient equipment is available for all curriculum P.E. Therefore lessons are delivered using a high standard of resources. All children are taught and are confident using/selecting the correct equipment for different activities. Resources shared and used collaboratively across Academy Trust e.g. Sportshall Athletics.	
School PE Kit	Estimated £200		Positive sporting appearance shown to all children; therefore children feel a sense of identity u school colours when representing	



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			school. Promote school pride	
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport				
CPD provision for staff by a Sports Specialist (C.Harding)	£300	Staff attendance at meetings. Curriculum Map. CPD records.	Staff upskilled through CPD to deliver improved teaching of specific skills. Links with other subjects allowing the pupils to use a variety of skills across the curriculum.	Improved the provision of PE at St Alphonsus' RC Primary School. Continued upskilling of staff to deliver improved teaching of specific skills.
Attendance at Middlesbrough and Trinity Partnership training opportunities.		Use of CPD acquired skills and resources in lessons (lesson observations and planning scrutinies). Staff comments/feedback.		
4. Broader experience of a range of sports and activities offered to all pupils				
Increase opportunities for sport and support pupils to engage in community clubs. Purchasing new equipment.	See new equipment allocation above.	Flyers/leaflets/ registers. Playleaders support play and games at breaks and lunchtimes. Sports Specialists to offer lunchtime sessions in a range of different sports.	Engagement with local clubs to provide children with a wide range of sporting opportunities. Have active links with 6 local sports clubs. Signpost children to clubs in the local area to further develop interests and skills – use existing links that children have e.g. martial arts, boxing, dancing.	Children are continuously given experience of a range of sports enabling them to find new/different interests. The school will continue to signpost and support children to access local clubs.



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5. Increased participation in competitive sport

<p>Subscription to Middlesbrough Teaching School Sports Partnership</p>	<p>£800</p>	<p>Continue to enter local Level 2 and 3 competitions (other inter and intra school competitions as appropriate)</p> <p>Awards presented in assemblies to reflect the success of competitive sport and continuing to focus on the School Games Values.</p> <p>Sainsbury's School Games Mark Gold in recognition of our PE and Sports provision.</p>	<p>To ensure that our children have wider participation of sporting events across the Middlesbrough Partnership. A range of children from across school are selected to participate in competitive sports. There are regular opportunities for whole class representation for the school in a wider range of competitive sporting events. The enjoyment of P.E has already been raised through these competitions and celebrated in achievement assemblies.</p> <p>Not only have our children participated in Level 2 competitions, but we have represented Middlesbrough in the Level 3 Tees Valley Finals for some competitions.</p>	<p>Children are given regular opportunities to experience competitions on different levels. This has not improved their sporting attitudes but is encouraging children to lead more active, healthier lifestyles. Pupils to embrace and develop an interest in sport and physical activity.</p> <p>Increase the physical ability of pupils as well as teamwork, and the ability to accept winning and defeat graciously.</p>
<p>Trinity Partnership subscription</p>	<p>£1500</p>	<p>Twitter/Video/ Photographic evidence.</p>	<p>Wider coverage of participation in a range of sporting events throughout the Catholic School's alliance. This has broadened the sporting opportunities and experiences available to pupils, while building up competitiveness within games between schools in the local area.</p>	
<p>Transportation to sporting events.</p>	<p>£2000</p>		<p>There has been an increased number of children able to attend different sporting events across school as a result of affording transport costs. We have an increase in</p>	



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			children at KS1 participating in a range of competitive sports e.g. Athletics and Football. After school clubs have also upskilled children in preparation for competitive events.	
Total Grant for 2016-2017: £16000 Proposed expenditure: £18400				

Following the Swim Review in 2017, schools must also report on the impact of their swimming provision:

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort , swim competently, confidently and proficiently over a distance of at least 25 metres?	79% (19/24)
What percentage of your current Year 6 cohort , use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort , perform safe self-rescue in different water-based situations?	24%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? (If Yes ensure you report it in the table above)	No