

Homework: Foundation Stage children will continue to take school loan books home to share with an adult. Reception children will also bring a shared reading book and a reading diary home weekly. Please read with your child/listen to them read regularly and record a comment in their reading diaries. This will inform school on how they are using their phonic skills at home. All of the children will be given a topic-related homework grid which the whole family can take part in. Some additional numeracy and phonic work will be sent on an individual basis.

PE: Children will take part in PE lessons weekly. The Reception children are expected to bring their PE kit in on a Monday and leave it in school until a Friday. The kit should include a house coloured t-shirt, black / navy shorts and plimsolls, which are all **clearly labelled with names**.

We would ask that you bring book bags daily in order to allow for books to be changed and homework to be set. Any letters which are sent home will be placed in your child's book bag so please check them daily.

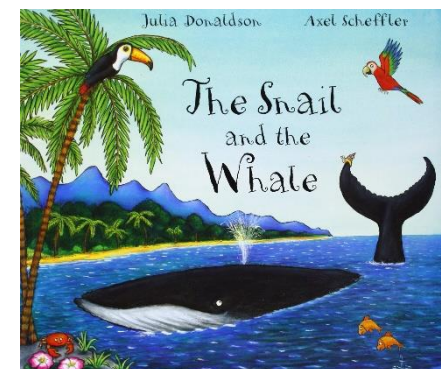
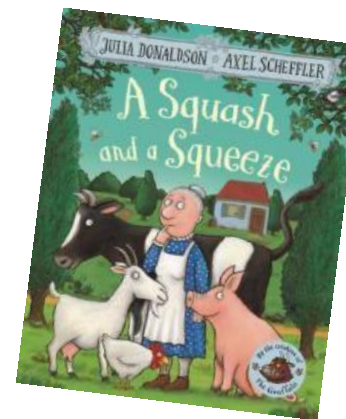
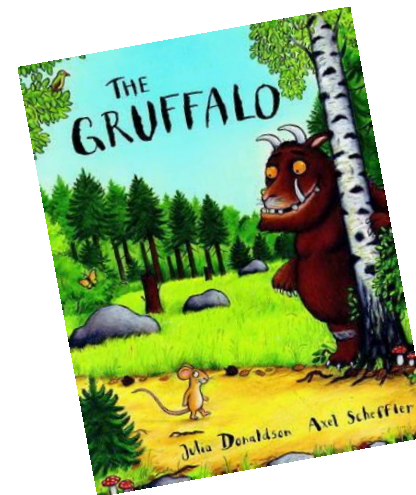
If you wish to discuss anything with the Foundation Stage staff then please feel free to do so at the end of the day or you can make an appointment via the office.

If you require any guidance with routines for your child, behaviour support or any other matter, we have a parent support advisor - Mrs Wyatt and a PSW, Mrs Ferens who will be more than happy to help you.

Thank you all for your continued support,
the Early Years team.

Foundation Stage Newsletter

Julia Donaldson



Summer Newsletter for Parents and Carers of Foundation Stage Children.

Welcome back! We hope you all had a lovely break over Easter and that you are ready for an eventful half term. This newsletter is to give you an overview of what your child will be covering this half term in Foundation Stage.

Knowledge of the World

Our topic this half term is 'Julia Donaldson'; we will be using stories to inspire the children to find out more about the world around them.

Literacy

Children will continue to learn to recognise and write their names. The older children will continue to learn to use their phonic sounds when writing new words and sentences. Children will be expected to mark make daily in all areas of provision and talk about their markings / read back what they have written.

The older children will also continue to use their phonic knowledge to read words and sentences and learn some new tricky words. The children will be writing lists, letters, stories and postcards.

Maths

We will be working with numbers to 10 and 20, counting forwards and backwards and practicing number formation and recognition. Older children will be adding two numbers together and recording number sentences and doubling numbers to 20.

All children will learn more about 2D and 3D shapes and talk about their properties. Children will be using both standard and non-standard forms of measurement, including length, weight and capacity.

Religious Education

We will be revisiting our Good News topic and linking it to looking at how our Parish Church family celebrate.

Expressive art & design

We will be continuing to work towards the early learning goals by ensuring the children are comfortable with mixing colours, planning, designing and making models, using their imagination within their story telling/role play areas, exploring situations to problem solve in daily activities as well as using ICT within the environment to record and research facts.