

Homework: Foundation Stage children will continue to take school loan books home to share with an adult. Reception children will also bring a shared reading book and a reading diary home weekly. Please read with your child/listen to them read regularly and record a comment in their reading diaries. This will inform school on how they are using their phonic skills at home. All of the children will be given a topic-related homework grid which the whole family can take part in. Some additional numeracy and phonic work will be sent on an individual basis.

PE: Children will take part in PE lessons weekly. The Reception children are expected to bring their PE kit in on a Monday and leave it in school until a Friday. The kit should include a house coloured t-shirt, shorts and plimsolls, which are all **clearly labelled with names.**

We would ask that you bring book bags daily in order to allow for books to be changed and homework to be set. Any letters which are sent home will be placed in your child's book bag so please check them daily.

If you wish to discuss anything with the Foundation Stage staff then please feel free to do so at the end of the day or you can make an appointment via the office.

If you require any guidance with routines for your child, behaviour support or any other matter, we have a parent support advisor - Mrs Wyatt and a PSW, Mrs Ferens who will be more than happy to help you.

Foundation Stage Newsletter

Habitats



Spring Newsletter for Parents and Carers of Foundation Stage Children.

Welcome back! All of the Foundation Stage staff would like to wish all of our families a Happy New Year. We hope you all had a lovely Christmas break and that you are ready for an eventful half term. This newsletter is to give you an overview of what your child will be covering this half term in Foundation Stage.

Knowledge of the World

Our topic this half term is 'Habitats'; this will focus on lots of different animals and their environments. Children will be using our classroom areas to explore our topic. The children will be learning about Winter, Space, The Antarctic, Arctic, The Dessert and Rainforest / Forest areas. They will be challenged to compare where they live to these areas.

Literacy

Children will continue to learn to recognise and write their names. The older children will continue to learn to use their phonic sounds when writing new words and sentences. Children will be expected to mark make daily in all areas of provision and talk about their markings / read back what they have written.

The older children will also continue to use their phonic knowledge to read words and sentences and learn some new tricky words. The children will be writing lists, letters, stories and postcards.

Maths

We will be working with numbers to 10 and 20. Everyone will practise counting in 1's daily and the older children will also be

counting in 10s, 5's and 2's. The older children will continue to add two groups together and the younger children will be continuing to use the vocabulary of adding one more to a given number and associating numerals to quantities up to 10. All children will learn more about shapes and their properties and recording numbers / quantities.

Religious Education

We will be revisiting our celebrations topic and linking it to looking at how our Parish Church family celebrate.

Expressive art & design

We will be continuing to work towards the early learning goals by ensuring the children are comfortable with mixing colours, plan, design and make models, use their imagination within their story telling / role play areas, use previous knowledge and explore situations to problem solve in daily activities as well as use ICT within the environment to record and research facts.

Additional Information

We will be holding a Parent Stay & Play session towards the end of this half term in order to allow Parents to be given information about a new online journal we will be using and then stay and do something fun within the classroom environment with your child. You will be able to securely view assessments and photographs of your child's work within Foundation Stage - more details to follow.